

Philip Neal Whitman

Curriculum Vitae

Home: (614) 501-1890

Cell: (614) 260-1622

nwhitman@ameritech.net

EDUCATION

Ph.D., Linguistics, Ohio State University, 2002.

B.A. with highest honors, Classics, University of Texas at Austin, 1991.

DISSERTATION

Category Neutrality: A Type-Logical Investigation. 2005, Routledge Outstanding Dissertations in Linguistics.

Committee: David R. Dowty (Chair), Carl J. Pollard, W. Detmar Meurers.

REFEREED PUBLICATIONS

Right-node wrapping: Multimodal categorial grammar and the “Friends in Low Places” coordination. 2009. In *Theory and Evidence in Semantics*. Hinrichs, Erhard, and John Nerbonne, eds. Stanford: CSLI, 235-256.

Semantics and pragmatics of English verbal dependent coordination. 2004. *Language* 80.403-434.

A categorial treatment of adverbial nouns. 2002. *Journal of Linguistics* 38.521-597.

OTHER ACADEMIC PUBLICATIONS

What and how we can learn from “mixed-wh” interrogatives. 2002. *Chicago Linguistic Society* 38, vol. 1: 679-692.

A categorial treatment of bare-NP adverbs. 2000. *OSU Working Papers in Linguistics* 53.132-167.

Ringe revisited: Comments on Ringe’s probabilistic comparison method. With Pauline Welby. 1999. *OSU Working Papers in Linguistics* 52.63-76.

Bare-NP adverbials and adjunct extraction. 1998. *OSU Working Papers in Linguistics* 48.167-214.

OTHER WRITING

Occasional guest writer for “Grammar Girl’s Quick and Dirty Tips for Better Writing” podcast. May 2010–present.

Regular contributor of columns on language to Visual Thesaurus. Sept. 2009–present.

Literal-Minded: Linguistic commentary from a guy who takes things too literally.
Linguistics blog, 2004–present.

TEACHING

Instructor, linguistics and English, regional branches of Ohio University

Linguistics 270: The Nature of Language.

(Fall 2002, Chillicothe. Winter 2003, Zanesville, Pickerington. Spring 2003, Pickerington.)

English 151: Writing and Rhetoric. (Fall 2002, Zanesville.)

Teaching assistant, ESL composition, Ohio State University

ESL 107G: Advanced English as a Second Language. (Graduate level)

ESL108.01: Academic Writing in English as a Second Language. (Undergraduate level)

ESL106: General English as a Second Language. (Undergraduate level)

PRESENTATIONS

At conferences

“No news is good news”: The quantifier-SOA ambiguity in English. Poster, Linguistic Society of America, Pittsburgh, Pennsylvania, Jan. 2011.

Deriving wide-scoping operators in an associative Lambek categorial grammar.
Linguistic Society of America, Baltimore, Maryland, Jan. 2010.

Wide-scoping operators without abstract movement. Conference of the Ohio University Linguistics Department (COULD), May 2009.

Crosslinguistic semantics of coordinated-wh interrogatives. Conference of the Ohio University Linguistics Department (COULD), May 2007.

What and how we can learn from “mixed-wh” interrogatives. Poster, Chicago Linguistic Society, Apr. 2002.

Predicative noun phrases, and the reality of neutrality. Linguistic Society of America, San Francisco, California, Jan. 2002.

Ringe’s probabilistic comparative method applied to Ojibwa, Cree, Arapaho, and Yurok.
27th Algonquian Conference, Chapel Hill, North Carolina, Oct. 1995.

Other

Mixed-wh interrogatives. Department of Linguistics, Ohio State University, June 2002.

Conjunctive and disjunctive constructors in categorial grammar. Semantics seminar,
Department of Linguistics, Ohio State University, May 2002.

Adverbial nouns. Synners discussion group, Department of Linguistics, Ohio State University, Mar. 2002.

Mixed-wh interrogatives. Department of Linguistics, Ohio State University, Jan. 2002.

SERVICE

Primary and secondary education outreach

Occasional presentations on linguistic topics to elementary and middle school classes, topics tailored to fit teachers' curriculum objectives. 2007–present.

Currently coaching fifth- and sixth-grade students for participation in North American Computational Linguistics Olympiad.

Committees

Linguistic Society of America Committee on Linguistics in School Curriculum. 2009–present.

Linguistic Society of American Committee on Public Relations. 2010–present.

Reviewing

Manuscripts for *Studia Linguistica*, *Natural Language and Linguistic Theory*.

Reviewed and/or offered commentary for drafts of *Coordination in Syntax* (Zhang, 2010), *The F-Word* (Sheidlower, 2009).

Occasional manuscripts or dissertation chapter drafts.

LANGUAGES

French: intermediate conversational and reading proficiency. (Minor in college)

Spanish: intermediate conversational and reading proficiency.

Latin, Ancient Greek, Sanskrit, Old English: intermediate reading proficiency.

German, Russian, Chinese (Mandarin), Japanese: Elementary.